

CHSS 4055 Women in China (3,2,1) (tbc)

Prerequisite: CHSS 2016 or SOCI 2016 Modern Chinese Society
This course aims to examine the political, economic, and cultural forces that are shaping the experience and status of women in the People's Republic of China. Specifically, it will investigate the cultural and structural imperatives of patriarchy in pre-socialist China and discuss how the patriarchal order is redefined, manipulated, and transformed under the socialist rule. It will also review the state policies related to women and evaluate the associated impacts on various aspects of women's status, such as employment, reproduction, family relations, and health. Further, it will examine the implications of market reforms for Chinese women.

CHSS 4898-9 Honours Project (3,*,*) (tbc)

Prerequisite: Year IV BSocSc (Hons) in China Studies (Sociology Concentration) students

A required project for all Bachelor of Social Sciences (Honours) in China Studies (Sociology Concentration). Students will pursue in-depth sociological research on a specific topic of interest related to China to the student under the guidance of appointed lecturers from the Department of Sociology. Students are to consult with their advisors regarding the necessary field study, experimentation, library or archival research required, and how best to integrate this into their Honours Project.

CHST 1005 Introduction to China Studies (1,1,0) (C)

This one-unit course is designed specially for Year I China Studies students. It introduces students to the origin and development of China studies by examining the state of research and substantive knowledge in the field with an emphasis on the multidisciplinary nature of the field. The course involves a great proportion of guest lectures in order to give students more exposure to the various disciplines involved in the studies of China.

CHST 1150 Introduction to China Studies (1,0,0) (C)

This one-unit course is designed specially for Year I China Studies students. It introduces students to the origin and development of China studies by examining the state of research and substantive knowledge in the field. It also introduces works by noted China-watchers or sinologists as well as publications by the teaching staff of China studies at the Hong Kong Baptist University, with an emphasis on the multidisciplinary nature of the field.

CHST 2110 Summer Sojourn (0,0,0) (P)

Prerequisite: Year II standing

China Studies students are required to attend this five-week summer sojourn at Beijing's Tsinghua University at the end of their second year. The major components of this summer programme are intensive Putonghua training and seminars on topics related to current issues in China, which are given by renowned Chinese scholars and senior government officials. Field visits to places such as factories, farms, historical sites, government offices, and research institutions are also part of the programme. Students are also required to do a small group project to study one aspect of social life in Beijing.

CHST 3005 Summer Sojourn (3,3,0) (P)

Prerequisite: Year III standing

China Studies students are required to attend this five-week summer sojourn at Beijing's Tsinghua University at the end of their third year. The major components of this summer programme are intensive Putonghua training and seminars on topics related to current issues in China, which are given by renowned Chinese scholars and senior government officials. Field visits to places such as factories, farms, historical sites, government offices, and research institutions are also part of the programme. Students are also required to do a small group project to study one aspect of social life in Beijing.

CMED 1005 醫古文——古代漢語 (3,2,1) (P)**Ancient Chinese Medical Prose—
Classical Chinese**

訓練學生使用工具書及檢索古籍，透過點讀、理解及語譯古代醫書或相關文獻，幫助學生掌握古代漢語規律，提高閱讀古文獻能力，幫助學生更好地學習中醫古典醫籍和理解古代醫學家的學術思想。

This course introduces the fundamental knowledge of Classical Chinese in terms of character, vocabulary, grammar, punctuation, semantics, and bibliography. Through intensive reading and topical discussion of ancient and pre-modern Chinese medical prose writings, students' literacy in Chinese language will be enhanced. The course also provides students with training in using multimedia resources for further study of the language and culture.

CMED 1006 中醫基礎理論 (6,6,0) (P)**Fundamental Theories of Chinese Medicine**

中醫基礎理論是中醫藥學的專業基礎課，是中醫藥學各專業必修的主幹課程。目的是系統介紹中醫學的理論體系特點以及方法論、哲學學說，掌握中醫基礎理論和基本概念，為進一步修讀其他基礎學科和專業學科做好準備。

This course introduces to students the basic knowledge of various theories in Chinese medicine with particular attention to the theories of Yin-Yang, five Elements and Viscera.

CMED 1007 中醫診斷學 (4,4,0) (P)**Diagnostics of Chinese Medicine**

《中醫診斷學》屬於中醫學的專業基礎課，是由中醫基礎理論過渡到臨床各科的橋樑課程，是研究和學習中醫學臨床各門課程的基礎。目的是讓學生系統掌握中醫「四診」基礎知識和基本技能；掌握常用的辨證方法，建立嚴密的中醫辨證思維；學會病歷書寫的格式和方法，使之能順利進入臨床各科的學習和實踐，為培養高質量的中醫人才打下堅實基礎。

This course introduces four major diagnostic methods, the theories and skills of differentiation of syndromes. Emphasis is placed on the differentiation of syndromes according to pathological changes of the viscera.

CMED 1008-9 中醫現狀與展望 (0,1,0) (E/P)**Chinese Medicine—Current Practices
and Future Directions**

本科旨在向學生介紹中醫的概況和發展現狀及其在香港醫療保健系統中的角色。學生們將會通過講授和研討會的形式去了解健康與疾病的概念、中醫的管理及職業的問題。供中醫學學士課程及其他有興趣的學生修讀。

This course aims to provide an overview of Chinese medicine and its role in health care. The major objectives are: (1) to introduce the concept of health and disease, (2) to explain the role of Chinese medicine as a primary health care practice, (3) to compare and contrast the practice of Chinese medicine and Western Medicine, (4) to discuss the regulatory policies and professional issues of Chinese medicine, (5) to review the development of Chinese medicine and to discuss its future direction.

CMED 1015 中醫哲學導論 (2,2,0) (tbc)**Introduction to Chinese Medicine Philosophy**

中醫藥學是根植於中國傳統文化之中並在中國傳統文化，尤其是傳統哲學思想影響下逐步形成、不斷發展的醫學科學。中國傳統哲學與中醫學之間有密切的淵源關係，對中國傳統文化及其哲學思想的學習，可以幫助認識中醫學的方法論，進而深入理解和掌握中醫學的理論體系及其臨床運用的原則與具體方法。通過對中國傳統文化，尤其是春秋、秦、漢文化中一些重要哲學思想的講解，使學生初步了解中國哲學形成、發展的歷史；同時初步掌握建立在中國哲學基礎上的中醫藥學的方法論；最終能加強並鞏固學生自覺運用中醫藥學中特有的思維方式的能力，為日後深入學習和研究中醫藥學奠定基礎。

本課程以啟發性、實用性為原則，客觀地闡述中醫學所涉及的哲學範疇、哲學觀念和思維方式；從哲學角度探討中醫學一般理論問題、中醫學與中國哲學的關係，以及探討中醫學的哲學內涵與思維方法等，為中醫理論、臨床、科研，以及中醫的發展等提供哲學指導。